



Assess with Purpose

STUDENT FOCUSED ASSESSMENTS FOR THE SYNCHRONOUS AND ASYNCHRONOUS LEARNER

WHY ASSESS?

Formative assessment can provide feedback on student progress to teachers to help them fine-tune instruction to meet the needs of their students, and provide students with information regarding their performance and effort. Both are key aspects of effective instruction.

TYPES OF ASSESSMENT IN DATA-BASED INDIVIDUALIZATION (DBI)

Who needs DBI?

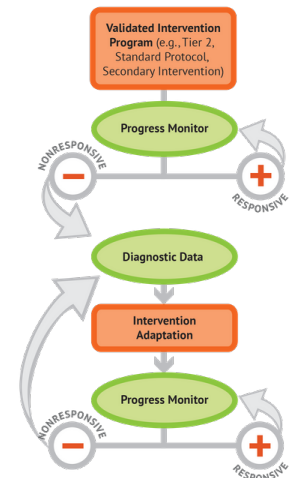
What are my student's strengths and weakness?

Is the intervention effective?

Universal Screening

Diagnostic Assessment

Progress Monitoring



DBI framework from the National Center on Intensive Intervention
<https://intensiveintervention.org/intensive-intervention>

VIRTUAL ASSESSMENT TIPS

- **Know your student's IEP accommodations**
 - Consider how to appropriately support accessibility, accommodations, and equity
- **Be aware of potential inequities**
 - Consider if students have the access and ability to operate the technology independently
- **Be mindful about your purpose for assessing**
 - Use assessments to guide learning and promote self-awareness of progress
- **Preparedness and communication are key**
 - Provide clear communication to students and families about the purpose of assessments, troubleshooting, and their role in the process

Project STAIR is supported by the U.S. Department of Education, Office of Special Education Programs (OSEP). Grant H326M170006



Scan the QR Code for more information



Learn more:
 Twitter @ProjectSTAIR
 Blog.smu.edu/projectstair