

Coaching Guide: Designing and Delivering Intensive Intervention in Behavior

Overview¹

This coaching guide accompanies the NCII module *Designing and Delivering Intensive Intervention in Behavior*. It is intended to guide coaching support for implementation planning following the training session. The following are suggested activities, but coaching should always be tailored to the needs of the school or district.

Coaching Objectives

- Check for understanding of presentation content.
- Review current assessment and identification policies and practices in your school or district to identify areas of need and plan for next steps.
- Review current intervention and instructional resources and policies in your school or district to identify areas of need and plan for next steps.

Check for Understanding of Presentation Content

- Was anything in the presentation unclear or do you have questions about the content?
- Do you understand how evidenced-based interventions (EBIs) fits into the Data-Based Individualization process?
 - In terms of assessment and function of behavior
 - In terms of assessment and monitoring
 - In terms of analyzing data
- Review and discuss EBIs
 - As part of a tiered system in schools; adaptation at Tier 3
 - In terms of function (Check In Check Out [CICO], Non-contingent reinforcement [NCR], antecedent modification, instructional match)
 - Monitoring and data-based decision making
- Was any of this information new or surprising to you?
- What parts seemed most relevant to your work?

¹ Please have teams bring an example of one or more student profiles that you reckon would be a good candidate for a more intensive behavioral intervention (e.g., the student has not responded to Tier 1 and Tier 2 interventions).

Coaching Activities and Guiding Questions

- How do you currently identify students requiring intensive interventions?
- What EBIs are already in place in your school?
 - What types of behavioral issues do they address?
 - What types of behavioral issues do they not address?
- Activity: Spend some time as a group reviewing the EBI website (<http://ebi.missouri.edu/>)
- Activity: NCR (help monitor or give feedback; demonstrate it with teachers; see Slide 40)
 - What should teachers do if a student reengages in behavior?
 - Go back to higher rates of NCR.
 - How will teams know that an intervention is working?
 - There will be decreased rates of problem behavior.
 - What data should teams collect and review?
 - Ideally, some estimate of the problem behavior. Daily behavior ratings are ideal, as is a frequency count.
- Activity: Help build or customize CICO for teachers and schools if needed (see slide 35).
- Planning activities:
 - Staff training to implement intensive interventions
 - The development of intervention plans for specific students
 - Disseminating information to teams and team members