# **Explicit Instruction Course: Suggested Reading List**

The readings listed below are recommended to supplement the Explicit Instruction Course.

## **Suggested Reading List**

Archer, A. L. & Hughes, C. A. (2010) *Explicit Instruction: effective and efficient teaching*. New York, NY: Guilford Press.

Hughes, C. A., Riccomini, P. J., & Morris, J. R. (2018) Use explicit instruction. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High leverage practices for inclusive classrooms.* New York, NY: Routledge.

Kearns, D. M., Pollack, M. S., & Whaley, V. M. (2018).  Systematic implementation of intensive intervention: A high-leverage practice for improving academic outcomes in students with disabilities. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High leverage practices for inclusive classrooms.* New York, NY: Routledge.

Martin, A.J. (2016). [Using Load Reduction Instruction (LRI) to boost motivation and engagement](https://www.researchgate.net/publication/310102750_Using_Load_Reduction_Instruction_LRI_to_boost_motivation_and_engagement). Leicester, UK: British Psychological Society.