

Using FBA for Diagnostic Assessment in Behavior

Handout 3d: Function-Based Intervention and Positive Behavior Support Plan Worksheet

The functional behavior assessment (FBA) serves as the basis for the development of a Positive Behavior Support Plan (PBSP) that changes environmental conditions (i.e., antecedents and consequences) while providing instruction in the acquisition of new, more appropriate behaviors. Complete each section of the PBSP Worksheet using the information gathered through the functional assessment.

1. Does the classroom environment represent best practice in the areas of classroom structure, instructional management, behavior management, and classroom climate?

- If Yes, go to item 2.
- If No, determine a plan to improve the classroom environment.

2. Is the curriculum appropriate for this particular student?

- If Yes, go to item 3.
- If No, develop a plan for curriculum and instructional revisions.

3. Write the hypothesis you developed as a result of the FBA:

Given the circumstances when (slow trigger) _____
and/or when (fast trigger) _____
occurs, the student does (problem behavior) _____
in order to (maintaining
function): _____

4. **Based on the function** listed in item 3, what can you change (antecedent manipulation) that will make it less likely that the behavior will occur?
Review Handout 3c, p. 2 for function-related interventions.

<i>Antecedent Manipulation</i>	<i>Implementation Steps (list specific steps to be taken to implement intervention in the environment)</i>	<i>Person(s) Responsible</i>

5. **Based on the identified skill deficit(s)**, what instruction will take place to teach the appropriate skills?

<i>Skill</i>	<i>Instructional Procedures</i> <i>(list specific steps to be taken to teach the new skills and generalization procedures)</i>	<i>Person(s) Responsible</i>

6. **Based on the function**, how will you provide appropriate reinforcement (maintaining consequence) for the replacement behavior/skill?

<i>Reinforcement Procedures</i>	<i>Person(s) Responsible</i>

7. **Based on the function**, how will you prevent the target behavior from being reinforced?

<i>Procedures to Withhold Reinforcement</i>	<i>Person(s) Responsible</i>

