

Handout 5: Designing and Delivering Intensive Intervention in Behavior (Overview)

Training Goals

- Part I: Relating assessment to function
- Part II: Selecting evidence-based interventions that align with the functions of behavior
- Part III: Linking assessment and monitoring
- Part IV: Connecting data with the evidence-based intervention selected

Evidence-Based Interventions

- Check In Check Out
- Non-contingent reinforcement
- Antecedent modification
- Instructional match

Review Activity—Review of Concepts

1. What is an evidence-based intervention (EBI)?
2. What are some of the reasons why it is important to align EBIs and the function of behavior?
3. What are the four EBIs we mentioned today and can you give a quick description of each?
4. Bonus Question: Can you describe the components of the DBI process and where EBIs fit in? (*Hint: Think of the DBI graphic from previous modules.*)

Next Steps

- Coaching plans
- Other