

## Intensive Intervention Implementation Review Log

**Purpose:** This log can be used by intervention providers or planning teams to review, document, and improve implementation of the data-based individualization (DBI) process for the group of students they serve. To monitor implementation for an individual student, see the *Student-Level Data-Based Individualization Implementation Checklists* and *Data-Based Individualization Implementation Log: Daily and Weekly Intervention Review*.

**Teacher, Interventionist, or Team:** \_\_\_\_\_

**Date of Review:** \_\_\_\_\_

**Instructions:** For each question below, please mark the best answer according to the anchors provided. “You” may refer to the person or team completing the form or to the person assigned the relevant task in each student’s plan. Explanations and other notes may be recorded at the end of the form. Review your answers and notes to identify a) aspects of implementation that need to be strengthened and b) strategies or resources to address these needs.<sup>1</sup> The form can be completed as many times as deemed necessary to determine if implementation improves.

### Monitoring Plan Implementation and Students’ Progress

In this section, review the implementation of each student’s current intervention and progress monitoring plan, as well as students’ progress.

Question	No Partially Yes	Anchors
1. Did you collect information on the <i>implementation</i> of all components of each student’s intensive <i>intervention</i> plan?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	1 = <b>No</b> , not collected for any student. 2 = Collected on some students. 3 = <b>Yes</b> , collected on all students.

<sup>1</sup> See the National Center on Intensive Intervention website (<http://www.intensiveintervention.org/>) for more information on and resources to support DBI implementation.



Question	No Partially Yes	Anchors
6. Did you use the <i>data</i> to identify potential adaptations?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3  <input type="checkbox"/> N/A	1 = <b>No</b> , adaptations were made without using data. 2 = Data use was inconsistent. 3 = <b>Yes</b> , data were consistently used to guide adaptations. N/A = No new adaptations were identified during this review period.
7. Did you <i>implement</i> the intended adaptations?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3  <input type="checkbox"/> N/A	1 = <b>No</b> , identified adaptations were not implemented for any student. 2 = Identified adaptations were implemented inconsistently or only for some students. 3 = <b>Yes</b> , identified adaptations were consistently implemented for all students. N/A = No new adaptations were identified during this review period.

Please note any relevant information to explain the above ratings, including information on the appropriateness of the progress monitoring data (e.g., sensitivity to change) and the quality of implementation of the intervention plan and adaptations.