National Center on
INTENSIVE INTERVENTION
at American Institutes for Research ■

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Education Programs

2017 Call for Submissions of Academic Progress Monitoring Tools & Behavior Progress Monitoring Tools

The **National Center on Intensive Intervention** (NCII) is funded by the Office of Special Education Programs (OSEP) to build capacity of state and local education agencies, universities, practitioners, and other stakeholders to support implementation of intensive intervention in reading, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.

Rigorous research has shown that educating students with disabilities who require intensive intervention due to persistent learning and/or behavioral problems, whom teachers find among the hardest to teach, begins with a validated instruction platform that is "personalized" using data-based individualization (DBI). NCII believes that DBI is the engine that powers a dynamic, continuous interplay between assessment and intervention until the student demonstrates a satisfactory response.

The primary goals of this call are:

- to solicit information about existing academic and behavior progress monitoring tools;

- to evaluate the quality of the evidence that demonstrates efficacy for these progress monitoring tools; and subsequently,

- to provide technical assistance to participating stakeholders for successful implementation of them.

NCII will share information about evidence-based progress monitoring assessments that are identified through this call with an array of partners including state and local education agencies, institutions of higher education, technical assistance centers and professional development providers, parent centers, and relevant professional organizations.

The submission deadline for academic and behavior progress monitoring tools is **November 22, 2017**.

Criteria for Review of Progress Monitoring Tools

For the purposes of this call, the NCII defines progress monitoring as follows.

> *The National Center on Intensive Intervention defines progress monitoring as repeated measurement of student performance over the course of intervention to index/quantify responsiveness to intervention and to thus determine, on an ongoing basis, when adjustments to the program are needed to improve responsiveness. When the need for a program adjustment is determined, supplementary data sources (e.g., functional behavior assessments, diagnostic academic assessments, informal observations, work samples) or more fine-grained data available within the repeated measurement samples are used to decide the most productive strategies for altering intervention. The purpose of this*

progress monitoring is to design an individualized intervention that optimizes student outcomes.

Evidence-based progress monitoring tools in accordance with this definition and meeting the specifications for academic progress monitoring tools and behavior progress monitoring tools that follow, are invited to respond to this call.

For detailed information on the review standards and rating criteria see the Academic Progress Monitoring Rating Rubric or the Behavior Progress Monitoring Rating Rubric on our website here: http://www.intensiveintervention.org/tools-chart-review-process.

Academic Progress Monitoring Tools Criteria

The 2017 academic progress monitoring review criteria have been refined to reflect current advances in the field, to ensure transparency and consistency within the rating process, and to be more in alignment with criteria used to evaluate screening tools and behavioral progress monitoring tools.

The 2017 academic progress monitoring review cycle will focus on reviewing the tools currently on the NCII Academic Progress Monitoring Tools Chart against the revised review criteria. Developers of tools on the Academic Progress Monitoring chart have been notified of the changes and encouraged to submit their tools for review under the revised criteria, if appropriate.

NCII is **not accepting submissions of new academic progress monitoring tool** this review cycle and encourages interested developers to consider submitting in the 2018 progress monitoring review cycle.

Behavior Progress Monitoring Tools Criteria

Submissions of behavior progress monitoring tools must meet the following criteria:
1. Measure must target social, emotional and/or behavioral functioning.

2. Measure must involve formative assessment (i.e. repeated administration), with the intended purpose of progress monitoring.

3. Measure must include, but is not limited to, monitoring of individual student behavior.

4. Evidence supporting the reliability, validity or feasibility of the measure under consideration must be **direct** evidence; in other words, it is derived from data collected on the tool being submitted for review. Indirect evidence, or data collected on tools similar to the tool being reviewed, will not be accepted.

5. Evidence of reliability and validity must be provided for a grade span/informant combination to be reviewed.

Center staff will review submissions upon receipt to ensure that these minimum criteria are met. Only submissions that are determined to meet all five criteria will be assigned for review.

Directions for Submissions

1. Obtain a copy of the Standard Protocol for Evaluating Academic Progress Monitoring Tools or the Standard Protocol for Evaluating Behavior Progress Monitoring Tools form from the NCII website (http://www.intensiveintervention.org/tools-chart-review-process) or contact the NCII.

   NCII staff will be available to assist as you prepare your submission packet and to answer any questions you may have (ToolsChartHelp@air.org).

2. The completed submission protocol must be submitted electronically as a Microsoft Word document. The remainder of the submission packet, which may include required documentation and any supplemental materials, can be submitted to the NCII by attaching to an email or providing on a USB flash drive or CD.

   File Formats: The submission protocol must be submitted electronically as a Word document. Acceptable file formats for all other materials include Word, PDF, HTML, and text.

3. Submit application packet or make further inquiries to:

   Julia Casasanto-Ferro
   NCII Tools Chart Task Lead
   American Institutes for Research
   Phone: (781) 373-7002
   Email: JCasasanto-Ferro@air.org
   Alternate email: ToolsChartHelp@air.org

Review Process

The TRC review process consists of the four steps below. For a detailed explanation, visit our website: http://www.intensiveintervention.org/tools-chart-review-process

1. All submissions will be checked for completeness by NCII staff. Required documentation must accompany the protocol in order to be reviewed by the TRC.

2. All complete submissions will undergo a review process by the Center's Technical Review Committee of nationally renowned experts on academic or behavior progress monitoring. For further information about the committee members and their roles in the review process, please visit our website.

3. The review process will be conducted in two phases. Submitters will be notified of initial results and comments after the first phase of review. If presented evidence is found to be insufficient after the first phase, submitters may submit additional evidence or clarification. This additional information will be used to re-review and finalize results during the second phase of review. **Once the review has begun, withdrawal will not be permitted.**

4. Final TRC decisions as to the technical adequacy of submitted tools will be disseminated through NCII to states, districts, schools, and NCII's partners for implementation.