**Sample Scripts and Point Sheets**

**Sample Script for Delivering Points:**

*Eddie, I really liked how today you were listening closely when Sophie was sharing her story during writing. You earn your point for being respectful.*

**Sample Point Sheet #1:**

**Broad Behavior Goal:** Eddie needs to earn six stars for demonstrating respectful and responsible behaviors to receive an extra activity at the end of the day.

**Specific Behavior Goals:**

*Respectful*: Eddie will earn his respectful point by talking kindly to teachers and other students. This means no yelling.

*Responsible*: Eddie will earn his responsible point by getting right to work when asked to by the teacher and staying on task throughout the class period with no more than two reminders.

|  |  |  |
| --- | --- | --- |
|  | Respectful | Responsible |
| Math |  |  |
| Recess: Keep hands to self |  |  |
| Reading |  |  |
| Lunch/recess |  |  |
| Writing |  |  |
| PE |  |  |
| End-of-day check-in/total |  |  |

**Sample Point Sheet #2:**

**Specific Behavior Goals:**

*Respectful:* Sophia will earn her respectful point by raising her hand when she has a comment and using an inside voice.

*Responsible:* Sophia will earn her responsible point by asking permission before leaving her seat.

|  |  |  |
| --- | --- | --- |
|  | Respectful | Responsible |
| Math |  |  |
| Recess |  |  |
| Reading |  |  |
| Lunch/recess |  |  |
| Writing |  |  |
| Recess |  |  |
| PE |  |  |
| Total for the day |  |  |

**Sample Weekly Point Sheet**

Alex will earn his responsible points by keeping his hands and feet to himself.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning work  9:10–9:30 a.m. |  |  |  |  |  |
| Math  9:35–10:05 a.m. |  |  |  |  |  |
| Recess |  |  |  |  |  |
| Reading  10:25–11:15 a.m. |  |  |  |  |  |
| Lunch/recess |  |  |  |  |  |
| Writing  1:15–2:05 p.m. |  |  |  |  |  |
| Recess  2:10–2:30 p.m. |  |  |  |  |  |
| Specialist  P.E./Library/Music |  |  |  |  |  |
| End-of-day check-in/total |  |  |  |  |  |

**Sample Point Sheet for an Older Student #1:**

Jaycob is working toward earning two points in each of his classes. If Jaycob earns 10 points total, he can have a choice of activity during the end of the day in homeroom.

Jaycob is respectful by raising his hand when he has a comment and using appropriate language in the classroom.

0 reminders=2 points

1 reminder=1 point

More than 1 reminder, using disrespectful language, or needing to leave the room=0 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Respectful | Responsible | Teacher Signature | Comments |
| Math |  |  |  |  |
| Science |  |  |  |  |
| English |  |  |  |  |
| Lunch |  |  |  |  |
| Writing |  |  |  |  |
| Spanish |  |  |  |  |
| PE |  |  |  |  |
| Total |  |  |  |  |

To be circled by Jaycob:

Did I earn 10 points today? Yes No

Free-choice activity: Read Talk to peer Listen to music

Parent signature:

**Sample Point Sheet for an Older Student #2:**

Jaycob is working toward earning two points in each of his classes. If Jaycob earns 10 points total, he can have a choice of activity during the end of the day in homeroom.

Jaycob is responsible by starting his work and working for the entire class time.

0 reminders=2 points

1 reminder=1 point

More than 1 reminder, throwing things, or needing to leave the room=0 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Respectful | Responsible | Teacher Signature | Comments |
| Math |  |  |  |  |
| Science |  |  |  |  |
| English |  |  |  |  |
| Lunch |  |  |  |  |
| Writing |  |  |  |  |
| Spanish |  |  |  |  |
| PE |  |  |  |  |
| Total |  |  |  |  |

To be circled by Jaycob:

Did I earn 10 points today? Yes No

Free-choice activity: Read Talk to peer Listen to music

Parent signature: