

Intervention Plan (For Small Groups or Individual Students)

This template is intended to assist with the planning and documentation of dimensions of an intervention for small groups or an individual student within the data-based individualization (DBI) process.

Description of Student/Students

Brief summary of the name, strengths, needs, and current data for an individual student or group of students:

Description of the Intervention

Brief summary of the validated intervention program or platform used as a starting place for DBI:

Description of the validated program/platform and intervention adaptations across the dimensions of the *Taxonomy of Intervention Intensity*. Additional columns may need to be added for adaptations based on student responsiveness.

Dimensions¹	Rating	Description of Validated Intervention Program	Description of Adaptation 1	Description of Adaptation 2	Description of Adaptation 3
Strength		<i>Evidence of effectiveness:</i>			
Dosage		<ul style="list-style-type: none"> ▪ <i>Group size:</i> ▪ <i>Sessions per week:</i> ▪ <i>Length of session:</i> ▪ <i>Opportunities to respond:</i> 			
Alignment		<i>Skills addressed:</i>			
Attention to Transfer		<i>Supports for generalization:</i>			
Comprehensiveness		<i>Explicit instruction principles included:</i>			
Behavioral Support (for academic interventions)		<i>Behavioral supports included:</i>			
Academic Support (for behavioral interventions)		<i>Connection to academic instruction:</i>			

¹ For a complete description of each dimension, access the [Taxonomy of Intervention Intensity: Academics and Behavior handout](#).

Intervention Implementation Logistics

Person(s) responsible for delivering the intervention, including any adaptations	
Additional resources or support needed	
Plan for communication with the parent	
Plan for communication with other relevant staff supporting the student	

Data Collection Plan

Person responsible for collecting progress monitoring data:	
Progress monitoring measure or tool:	
Frequency of progress monitoring data collection:	
How will we know if the intervention is working (is there a clearly defined goal)?	<i>Goal:</i>
How will we know if the intervention was implemented as intended?	<i>Fidelity plan:</i>

Next Steps

The team will meet in _____ weeks on (DATE) at (TIME) to evaluate student progress