TAXONOMY OF INTERVENTION INTENSITY FORM A

Student Name:

Intervention Platform:

RATING THE INTENSIVE INTERVENTION PLATFORM (IIP)

Dimension	Set-Up Stage			Implementation Stage		
	Assessing Intervention (Week 0)	Notes	Rating	Adj A	Adj B	Adj C
Strength	Effect size(s) by measure:					
Dosage	Number of lessons					
	Duration of lessons (in minutes)					
	Delivery format					
Alignment	IIP addresses target student's skill deficits					
	IIP does *not* address extraneous skills					
	IIP on grade-appropriate standards					
Attention to Transfer	IIP helps students transfer the skills they learn to other formats and contexts					
	IIP helps students realize connections between mastered and related skills					
Comprehensiveness	IIP provides directions in simple, direct language					
	IIP models efficient solution strategies					
	IIP ensures students have adequate background knowledge and skills					
	IIP gradually fades support for students' correct execution of strategies					
	IIP provides adequate student practice					
	IIP incorporates systematic cumulative review					
Behavioral Support	IIP incorporates self-regulation and executive function components					
	IIP incorporates behavioral principles to minimize nonproductive behavior					
Individualization	IIP includes a validated, data-based process for individualizing intervention					
	If yes, there is evidence of technical adequacy					
	If yes, progress monitoring tool is aligned with student's needs					

Adapted with permission from Fuchs, L.S, Fuchs, D. & Malone, A.S. (2017). The Taxonomy of Intervention Intensity. *TEACHING Exceptional Children, 50*(1), 35–43.