

# What is the Taxonomy of Intervention Intensity?

The Taxonomy of Intervention Intensity\* was developed based on existing research to support educators in evaluating and building intervention intensity and considering the integrated academic and behavioral supports needed by many students with intensive needs. It includes seven dimensions that help you to answer the following questions:



Does evidence suggest the intervention is expected to lead to improved outcomes (**strength**)?



Will the group size, duration, structure, and frequency provide sufficient opportunities to respond (**dosage**)?



Does the intervention match the student's identified needs (**alignment**)?



Does it assist the student in generalizing the learned skills to general education or other tasks (**attention to transfer**)?



Does the intervention include elements of explicit instruction (**comprehensiveness**)?



Does the student have opportunities to develop the behavior skills necessary to be successful (**behavioral support**)?

Can the intervention be easily integrated into academic instruction (**academic support**)?



Can the intervention be individualized with a data-based process to meet student needs (**individualization**)?

Learn more about the Taxonomy of Intervention Intensity and find resources to support implementation

<https://intensiveintervention.org/taxonomy-intervention-intensity>

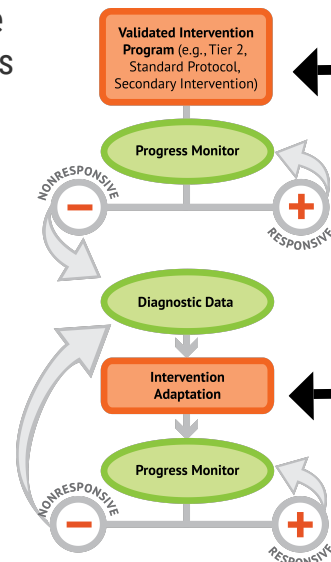
The Taxonomy of Intervention Intensity\* was adapted from Fuchs, L. S., Fuchs, D., & Malone, A. S. (2017). The Taxonomy of Intervention Intensity. *TEACHING Exceptional Children*, 50(1), 35-43. The National Center on Intensive Intervention in coordination with a technical working group of experts has refined and expanded the Taxonomy to incorporate considerations for both academics and behavior and lessons learned from implementation in the field.



# When do I use the Taxonomy of Intervention Intensity?

The seven dimensions of the Taxonomy of Intervention Intensity can help educators make informed, systematic decisions in the context of the data-based individualization (DBI) process. DBI is a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. The Taxonomy can help educators:

## DBI Process



## Taxonomy Dimensions

1. Strength
2. Dosage
3. Alignment
4. Attention to Transfer
5. Comprehensiveness
6. Behavioral or Academic Support
7. Individualization



### Evaluate current interventions

Already **have an intervention**? Use the dimensions of the Taxonomy to evaluate its strengths and limitations for your target population.



### Select a new intervention

Looking for a **new intervention**? Rating the dimensions of potential interventions can help educators compare their strengths and limitations to support selection.

### Intensify the intervention

Even the best intervention is not effective for every student. Need to intensify your intervention? The dimensions of the Taxonomy in combination with student data and teacher expertise can help guide the **adaptations or intensification** of the intervention over time.

Interested in learning more about what NCII has to offer? Connect with us!

